

SCHOOL ID: _____	TEACHER ID: _____	CODER ID: _____	GRADE: _____	SUBJECT: _____	SEGMENT 1
CLASS SIZE: girls _____ boys _____	SCHEDULED TIME: _____ : _____ : _____ to _____ : _____ : _____			ACTUAL TIME: _____ : _____ : _____ to _____ : _____ : _____	SEGMENT LENGTH: _____ min

TIME ON TASK

0. TIME ON LEARNING					1 st Snapshot (4m)				2 nd Snapshot (8m)				3 rd Snapshot (14m)			
0.1	Teacher provides learning activity to most students				Y	N			Y	N			Y	N		
0.2	Students are on task				N/A	L	M	H	N/A	L	M	H	N/A	L	M	H

QUALITY OF TEACHING PRACTICES

Areas / Elements / Behaviors	Scoring	Final Scores
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A. CLASSROOM CULTURE

1. SUPPORTIVE LEARNING ENVIRONMENT					1	2	3	4	5	
1.1	The teacher treats all students respectfully				N/A	L	M	H		
1.2	The teacher uses positive language with students					L	M	H		
1.3	The teacher responds to students' needs					L	M	H		
1.4	The teacher does not exhibit gender bias and challenges gender stereotypes in the classroom				N/A	L	M	H		
2. POSITIVE BEHAVIORIAL EXPECTATIONS					1	2	3	4	5	
2.1	The teacher sets clear behavioral expectations for classroom activities				N/A	L	M	H		
2.2	The teacher acknowledges positive student behavior					L	M	H		
2.3	The teacher redirects misbehavior and focuses on the expected behavior, rather than the undesired behavior					L	M	H		

B. INSTRUCTION

3. LESSON FACILITATION						1	2	3	4	5	
3.1	The teacher explicitly articulates the objectives of the lesson and relates classroom activities to the objectives					L		M		H	
3.2	The teacher's explanation of content is clear					L		M		H	
3.3	The teacher makes connections in the lesson that relate to other content knowledge or students' daily lives					L		M		H	
3.4	The teacher models by enacting or thinking aloud					L		M		H	
4. CHECKS FOR UNDERSTANDING						1	2	3	4	5	
4.1	The teacher uses questions, prompts or other strategies to determine students' level of understanding				N/A	L		M		H	
4.2	The teacher monitors most students during independent/group work					L		M		H	
4.3	The teacher adjusts teaching to the level of students					L		M		H	
5. FEEDBACK						1	2	3	4	5	
5.1	The teacher provides specific comments or prompts that help clarify students' misunderstandings					L		M		H	
5.2	The teacher provides specific comments or prompts that help identify students' successes					L		M		H	
6. CRITICAL THINKING						1	2	3	4	5	
6.1	The teacher asks open-ended questions					L		M		H	
6.2	The teacher provides thinking tasks					L		M		H	
6.3	The students ask open-ended questions or perform thinking tasks					L		M		H	

C. SOCIOEMOTIONAL SKILLS

7. AUTONOMY					1	2	3	4	5		
7.1	The teacher provides students with choices					L		M		H	
7.2	The teacher provides students with opportunities to take on roles in the classroom					L		M		H	
7.3	The students volunteer to participate in the classroom					L		M		H	
8. PERSEVERANCE					1	2	3	4	5		
8.1	The teacher acknowledges students' efforts					L		M		H	
8.2	The teacher has a positive attitude towards students' challenges					L		M		H	
8.3	The teacher encourages goal setting					L		M		H	
9. SOCIAL & COLLABORATIVE SKILLS					1	2	3	4	5		
9.1	The teacher promotes students' collaboration through peer interaction					L		M		H	
9.2	The teacher promotes students' interpersonal skills					L		M		H	
9.3	Students collaborate with one another through peer interaction					L		M		H	